

Student Name

Mathematics Stage 5 Core

NON-LINEAR RELATIONSHIPS B

Book 1 Graph and examine quadratic relationships

Version: 260207

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<https://MrDingMaths.com>

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OVERVIEW

SYLLABUS CONTENT

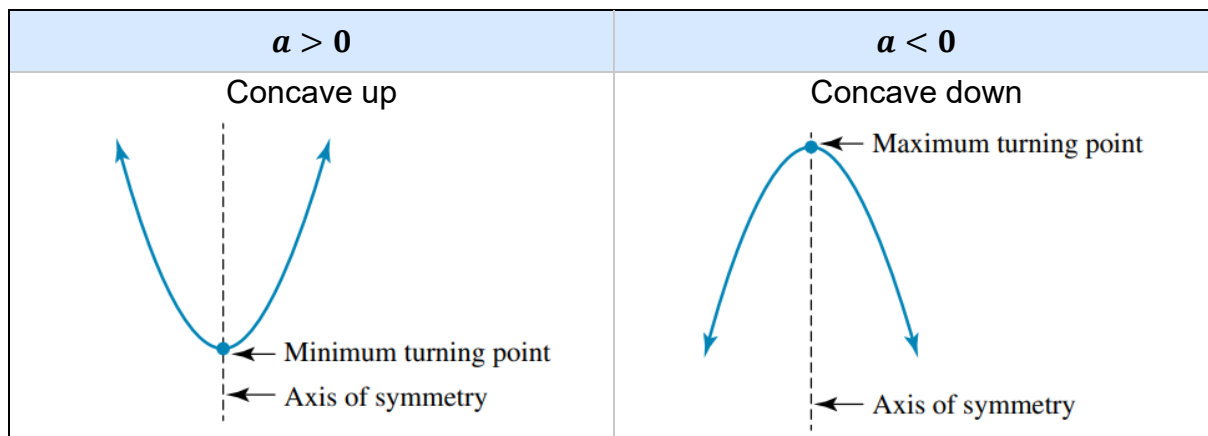
MA5-NLI-C-02 identifies and compares features of parabolas and exponential curves in various contexts

Graph and examine quadratic relationships

- Graph and compare parabolas of the form $y = kx^2$ and $y = kx^2 + c$ using graphing applications
- Identify and describe the key features of parabolas of the form $y = kx^2$ and $y = kx^2 + c$ including the vertex, x - and y -intercepts, axis of symmetry and concavity

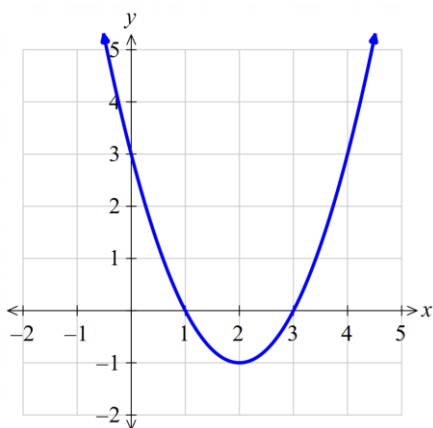
THE PARABOLA

- A **quadratic relationship** $y = ax^2 + bx + c$ produces a parabola-shaped a graph.
- Parabolas have these features:
 - **Line symmetry:** Folding the parabola along this line makes both halves match.
 - **Vertex, or turning point:** where the gradient changes direction.
The vertex is always on the axis of symmetry.
 - The **nature** of the turning point (**maximum** or **minimum**) depends on coefficient of x^2



Example Identify key features of a parabola.

Identify the key features of this parabola:



Turning point and nature: $(2, -1)$, minimum

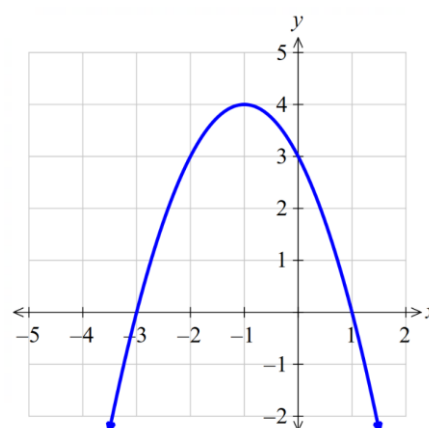
Axis of symmetry: $x = 2$

y-intercept: $(0, 3)$

x-intercept: $(1, 0)$ and $(3, 0)$

Minimum value: $y = -1$

Identify the key features of this parabola:



Turning point and nature:

$(-1, 4)$ max

Axis of symmetry:

$x = -1$

y-intercept:

$(0, 3)$

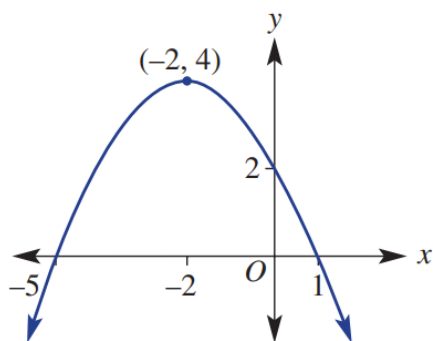
x-intercept:

$(-3, 0)$ and $(1, 0)$

Maximum value:

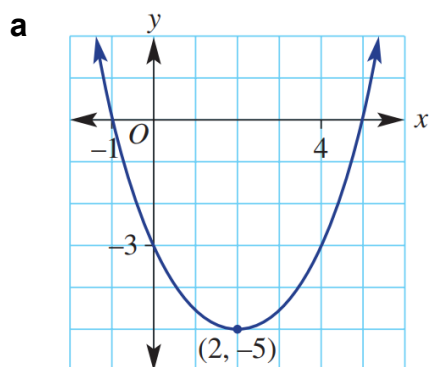
$y = 4$

1 Complete the sentences.



- a The parabola has a turning point. maximum
- b The coordinates of the turning point are (-2, 4)
- c The y-intercept is (0, 2)
- d The x-intercepts are and (-5, 0) (1, 0)
- e The axis of symmetry is $x = -2$

2 Determine the key features of these parabolas.



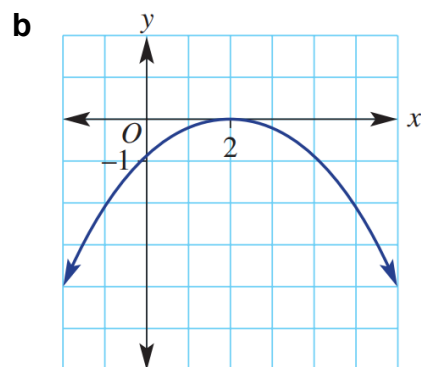
Vertex: (2, -5)

Nature of turning point: minimum

Axis of symmetry: $x = 2$

x intercepts: (-1, 0) (5, 0)

y intercept: (0, -3)



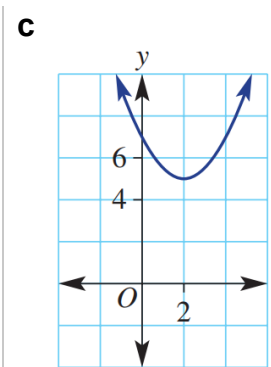
Vertex: (2, 0)

Nature of turning point: maximum

Axis of symmetry: $x = 2$

x intercepts: (0, 0) (4, 0)

y intercept: (0, 0)



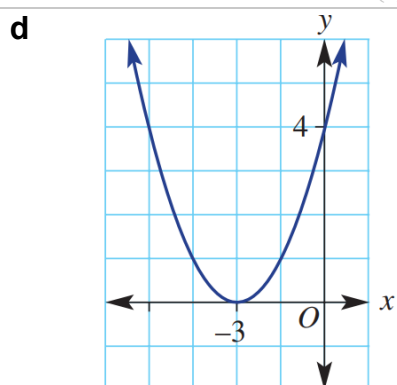
Vertex: (2, 5)

Nature of turning point: minimum

Axis of symmetry: $x = 2$

x intercepts: (0, 0) (4, 0)

y intercept: (0, 0)



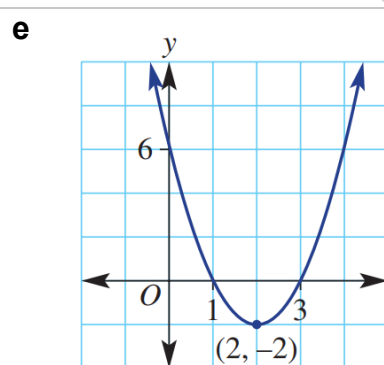
Vertex: (-3, 0)

Nature of turning point: minimum

Axis of symmetry: $x = -3$

x intercepts: (-3, 0) (1, 0)

y intercept: (0, 4)



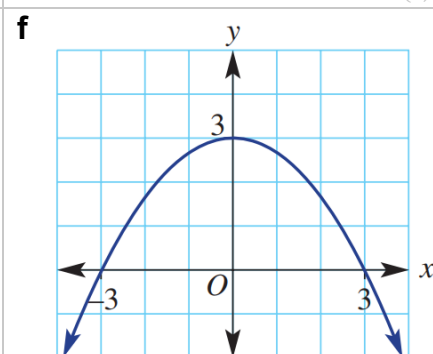
Vertex: (2, -2)

Nature of turning point: minimum

Axis of symmetry: $x = 2$

x intercepts: (0, 0) (4, 0)

y intercept: (0, 0)



Vertex: (0, 3)

Nature of turning point: maximum

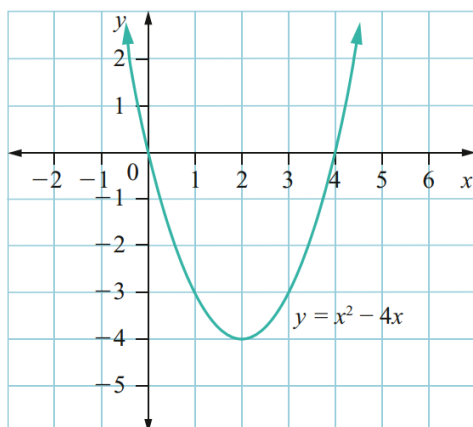
Axis of symmetry: $x = 0$

x intercepts: (-3, 0) (3, 0)

y intercept: (0, 3)

3 Determine the key features of these parabolas.

a



Vertex:

(2, -4)

Nature of turning point:

minimum

Axis of symmetry:

 $x = 2$

y-intercept:

(0, -4)

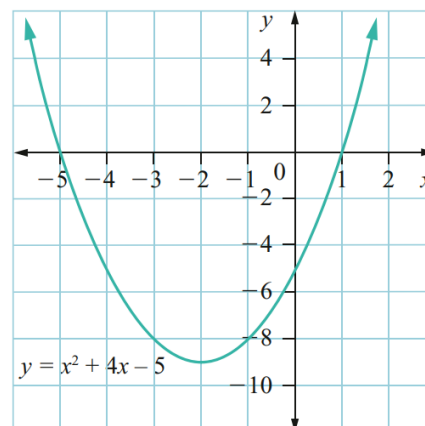
x-intercepts:

(0, 0) (4, 0)

Maximum/minimum value:

Min at $y = -4$

b



Vertex:

(-2, -9)

Nature of turning point:

minimum

Axis of symmetry:

 $x = -2$

y-intercept:

(0, -5)

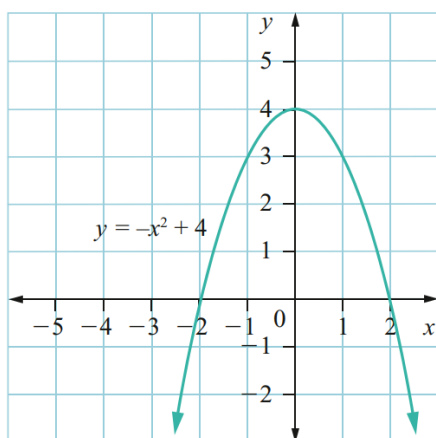
x-intercepts:

(-5, 0) (1, 0)

Maximum/minimum value:

Min at $y = -9$

c



Vertex:

(0, 4)

Nature of turning point:

maximum

Axis of symmetry:

 $x = 0$

y-intercept:

(0, 4)

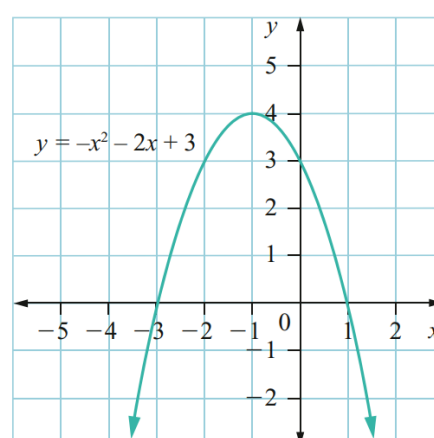
x-intercepts:

(-2, 0) (2, 0)

Maximum/minimum value:

Max at $y = 4$

d



Vertex:

(-1, 4)

Nature of turning point:

maximum

Axis of symmetry:

 $x = -1$

y-intercept:

(0, 3)

x-intercepts:

(-3, 0) (1, 0)

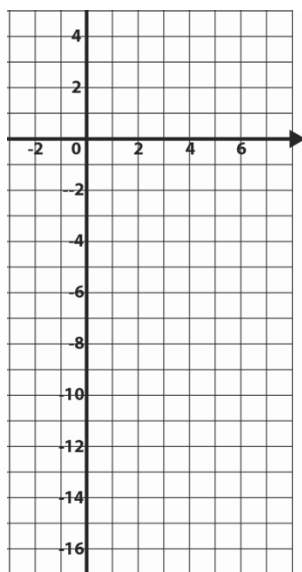
Maximum/minimum value:

Max at $y = 4$

4 Sketch these parabolas from their equation.

a $y = -x^2 + 6x - 5$

x	-1	0	1	2	3	4	5
y							



Vertex:

Nature of turning point:

Axis of symmetry:

y-intercept:

x-intercepts:

Maximum/minimum value:

(3,4)

maximum

$x = 3$

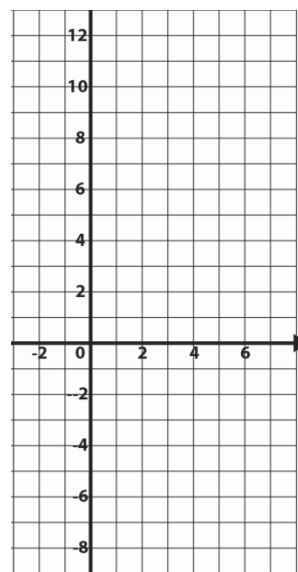
(0, -5)

(1,0) (5,0)

Max at $y = 4$

b $y = 2x^2 - 4x - 6$

x	-2	-1	0	1	2	3	4
y							



Vertex:

Nature of turning point:

Axis of symmetry:

y-intercept:

x-intercepts:

Maximum/minimum value:

(1, -8)

minimum

$x = 1$

(0, -6)

(-1,0) (3,0)

Min at $y = -8$

5 Rhys is drawing the graph of $y = x^2 - 5x + 3$

x	-1	0	1	2	3	4	5	6
$y = x^2 - 5x + 3$	9	3	-1	-3	-3	-1	3	9

He notices that the x-values 2 and 3 have the same y-value and thinks that the graph will look like this.

Rhys is wrong.

At what value of x will the lowest point of the graph be? How do you know?



2.5, as it is the midpoint of 2 and 3

What will the y-value be at this point?

$$y = (2.5)^2 - 5(2.5) + 3 = -3.25$$

PARABOLA TRANSFORMATIONS

Investigation Equation and the graph of a parabola.

 <https://www.desmos.com/calculator>

a Sketch these graphs

$$y = x^2$$

$$y = 2x^2$$

$$y = 3x^2$$

$$y = 4x^2$$

How does increasing the coefficient of x^2 change the parabola?

.....

b Sketch these graphs.

$$y = x^2$$

$$y = \frac{1}{2}x^2$$

$$y = \frac{1}{3}x^2$$

$$y = \frac{1}{4}x^2$$

How does decreasing the coefficient of x^2 change the parabola?

.....

c Sketch these graphs.

$$y = x^2$$

$$y = -x^2$$

$$y = -\frac{1}{2}x^2$$

$$y = -2x^2$$

How does a negative coefficient of x^2 change the parabola?

.....

d Sketch these graphs.

$$y = x^2$$

$$y = x^2 + 1$$

$$y = x^2 + 2$$

$$y = x^2 + 3$$

$$y = x^2 - 1$$

$$y = x^2 - 2$$

How does the constant term change the parabola?

.....

Parabola Transformations

 <https://www.desmos.com/calculator/m4rrcqcccf>

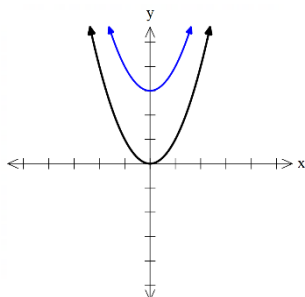
For a parabola $y = kx^2 + c$

The variables c, k are numbers that affect the graph in predictable ways.

These special variables are called **parameters**.

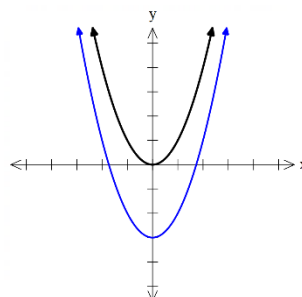
$c > 0$, the parabola is shifted

$$y = x^2 + 3$$



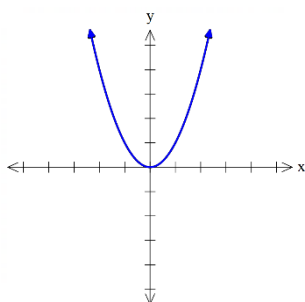
$c < 0$, the parabola is shifted

$$y = x^2 - 3$$



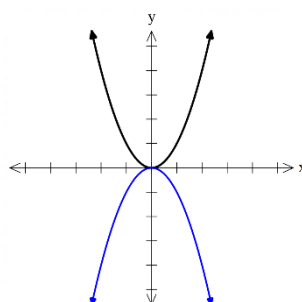
$k > 0$, the parabola is concave,
with a turning point.

$$y = 1x^2$$



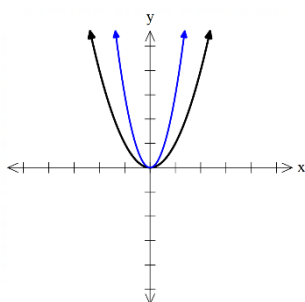
$k < 0$, the parabola is concave,
with a turning point.

$$y = -1x^2$$



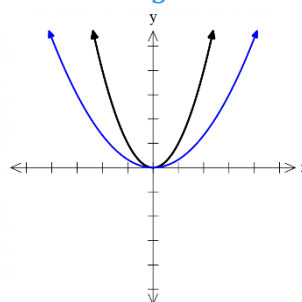
$|k| > 1$, the parabola gets narrower.

$$y = 3x^2$$



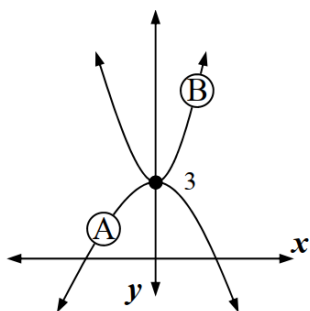
$0 < |k| < 1$ the parabola gets wider.

$$y = \frac{1}{3}x^2$$



1 Choose the equation that matches each equation.

a



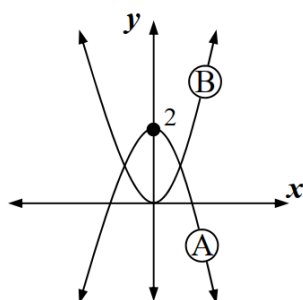
$$y = x^2 + 3$$

(A) (B)

$$y = -\frac{1}{2}x^2 + 3$$

(A) (B)

b



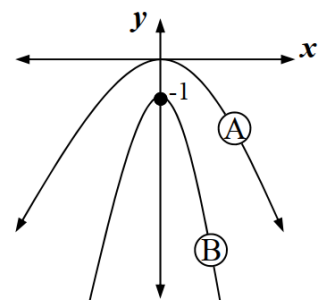
$$y = x^2$$

(A) (B)

$$y = -x^2 + 2$$

(A) (B)

c



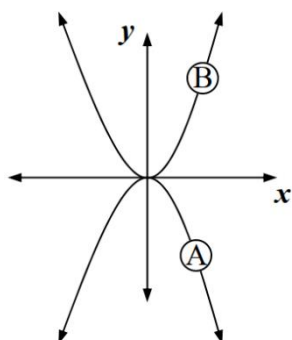
$$y = -\frac{1}{2}x^2$$

(A) (B)

$$y = -2x^2 - 1$$

(A) (B)

d



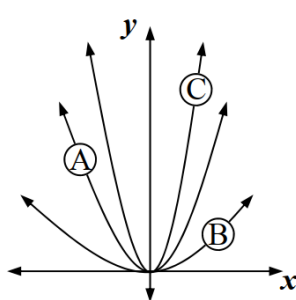
$$y = -x^2$$

(A) (B)

$$y = x^2$$

(A) (B)

e



$$y = x^2$$

(A) (B) (C)

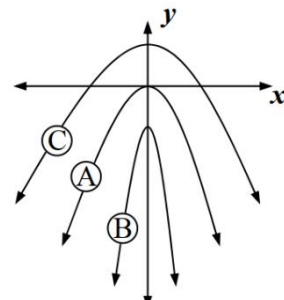
$$y = 2x^2$$

(A) (B) (C)

$$y = \frac{1}{2}x^2$$

(A) (B) (C)

f



$$y = -\frac{1}{2}x^2 + 3$$

(A) (B) (C)

$$y = -3x^2 - 3$$

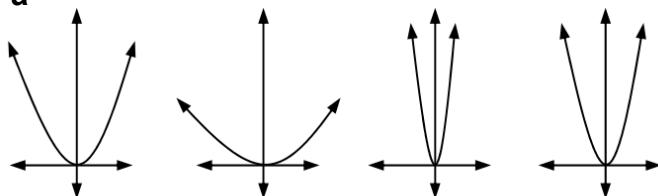
(A) (B) (C)

$$y = -x^2$$

(A) (B) (C)

2 Match each parabola to its equation.

a



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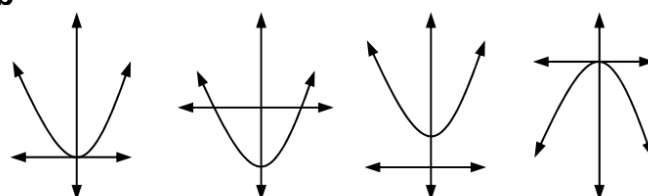
$$y = 2x^2$$

$$y = x^2$$

$$y = \frac{1}{2}x^2$$

$$y = 3x^2$$

b



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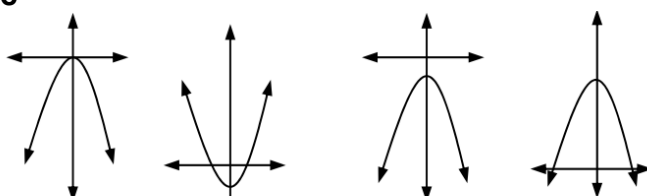
$$y = x^2 + 2$$

$$y = -x^2$$

$$y = x^2$$

$$y = x^2 - 2$$

c



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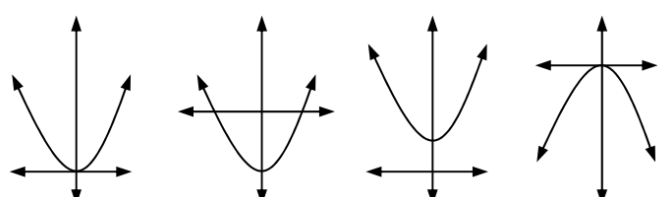
$$y = -x^2 - 2$$

$$y = -x^2 + 7$$

$$y = x^2 - 2$$

$$y = -x^2$$

d



•

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•

$$y = x^2 + 2$$

$$y = -x^2$$

$$y = x^2$$

$$y = x^2 - 2$$

3 Match these parabolas to their equation.

$$y = x^2$$

$$y = -x^2$$

$$y = x^2 - 8$$

$$y = -12 - x^2$$

$$y = \frac{1}{2} + x^2$$

$$y = 8 - x^2$$

$$y = 8 + x^2$$

$$y = -x^2 + \frac{1}{2}$$

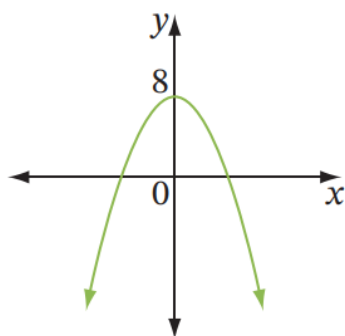
$$y = x^2 - 12$$

$$y = 12 - x^2$$

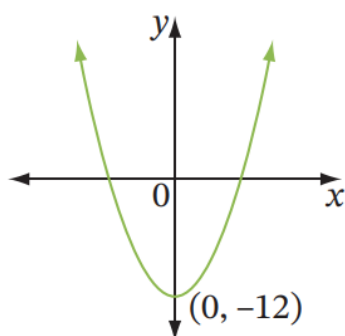
$$y = -x^2 - 8$$

$$y = x^2 + 12$$

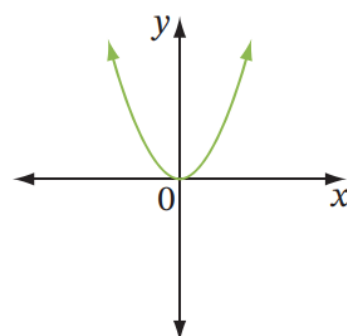
a



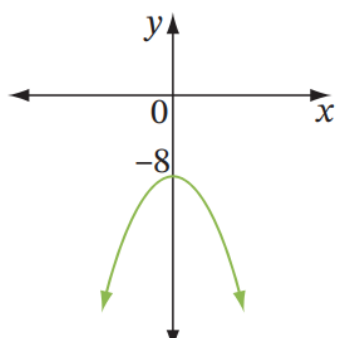
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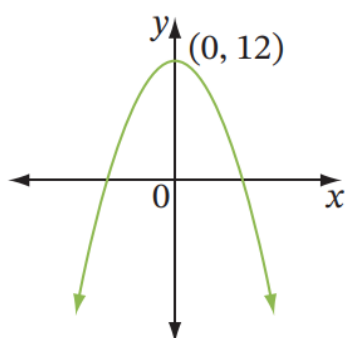
c



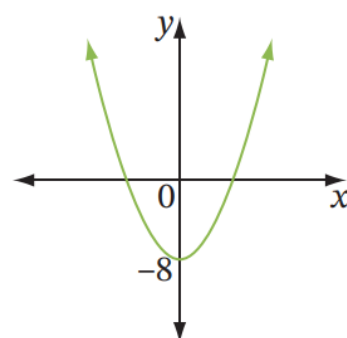
d



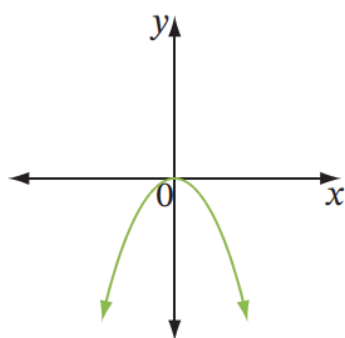
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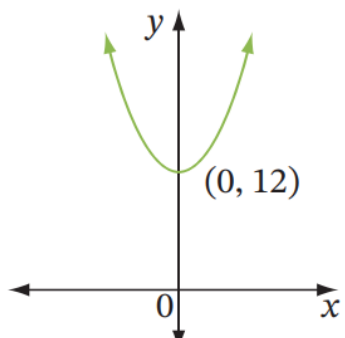
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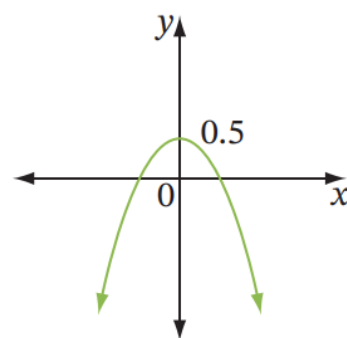
g



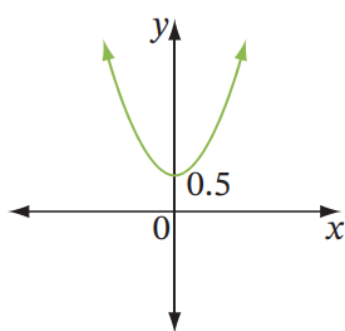
h



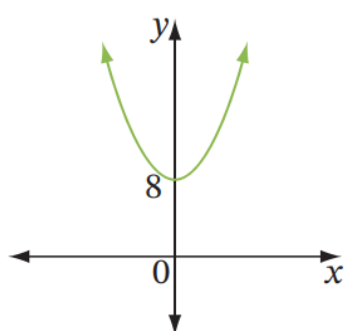
i



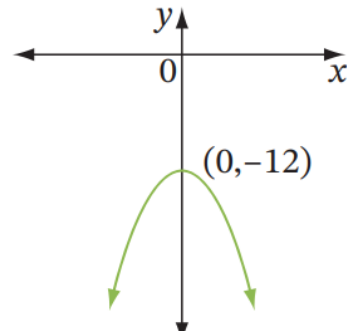
j



k



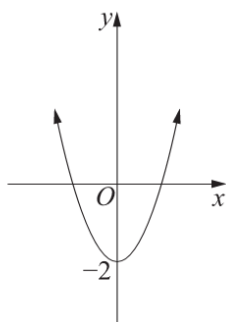
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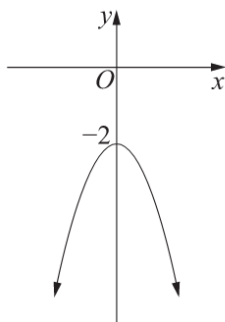
4 2016 HSC Standard 2 Band 3

Which graph best represents the equation $y = x^2 - 2$?

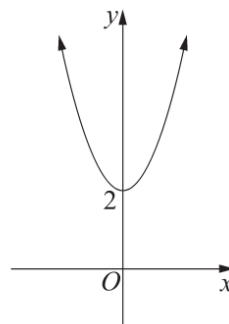
A.



B.



C.



D.

